

CITY UNIVERSITY OF NEW YORK, LAGUARDIA COMMUNITY COLLEGE
NATURAL & APPLIED SCIENCE DEPARTMENT
PRACTICAL NURSING PROGRAM

SCL 102: The Science and Art of Nursing I – Introduction to Practical Nursing

**ASSIGNED TOPICS FOR GROUP PRESENTATION
WEIGHT 15%**

Direction: Each group will research assigned topic and provide oral and written presentation to the entire class on the designated class day. This a group project, therefore all members of the group must participate in the oral and written presentation. Each group is allotted 30 minutes for their presentation (in the oral presentation no member should present for more than 3 minutes). An outline of the oral and written presentation must be provide two weeks before group’s oral presentation is due – **NO EXCEPTIONS**. The final written presentation must be give on the day of group’s oral presentation prior to presenting. The group’s written presentation must be one paper of academic acceptable standard, and must reflect how each member of the group contributed to the presentation.

See attached criteria that will be used to grade oral and written presentation

TOPIC	PARTICIPANTS/GROUP
1. Determine the role of the State Board of Nursing. Discuss the Board's function in the practice of nursing. What is the Board's role in relation to nurses who are charged with professional misconduct, malpractice and criminal liabilities?	GROUP 1
2. Identify and discuss the role of “The Office of Professional Discipline.” What impact does this office have on the practice of nursing? Discuss nursing and chemically impaired nurses. How do the profession, State Board of Nursing and the healthcare consumer handle these nurses?	GROUP 2
3. Discuss the issues of malpractice and its impact on the nurse. What situations can result in malpractice charges? If a nurse were ever sued for malpractice, how would he/she go about choosing an attorney? Why? Does your state have a Good Samaritan law? If so, what does it mean for you as a nurse?	GROUP 3
4. What is global nursing? How can you (your group) as student nurses become more responsive, sensitive, globally, and culturally competent citizens? As change-agents, what steps can you (your group) do to ensure that the UN Decade of Education for Sustainable Development 2005-2014 goals are meet?	GROUP 4